Functions Instructional Focus: Compose and transform functions

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	4 – Wastery	3 – Proficient	2 - Dasic	I - DEIUW DASIL	Evidence
Identify	Can extend	Identify the effect on a	Identify the effect on a graph	Identify the effect on a	Little
and Find	thinking beyond	graph by replacing f(x) with	by replacing f(x) with <u>two</u>	graph by replacing f(x) with	evidence
Transfor-	the standard,	<u>more than two</u>	transformations: f(x) + k,	a single transformation:	of
mations	including tasks	transformations: $f(x) + k$,	k f(x), f(kx), f(x + k) for	f(x) + k, k f(x), f(kx), f(x + k)	reasoning
(F.BF.3)	that may involve	k f(x), f(kx), f(x + k) for	specific positive and negative	for specific positive and	or
	one of the	specific positive and	values of <i>k</i> , and graph the	negative values of k	application
	following:	negative values of <i>k</i> , and	transformation		to solve
		graph the transformation			the
	 Designing 				problem
	Connecting	Given the graph of a	Given the graph of a function	Given the graph of a	
	 Synthesizing 	function and more than two	and two transformations, find	function and a single	Does not
	 Applying 	transformations, find the	the values of the constants	transformation, find the	meet the
	 Justifying 	values of the constants and	and coefficients	value of the constant or	criteria in
	Critiquing	coefficients		coefficient	a level 1
	Analyzing				
	Creating	Given a partial graph,	Recognize even and odd	Recognize even and odd	
	Proving	complete the graph for both	functions from graphs and	functions from graphs <u>or</u>	
	Ū	even and odd functions	equations	equations	
Compose		Evaluate the composition of	Evaluate the <u>composition of 2</u>	Evaluate a function for a	
Functions		2 functions in context of a	<u>functions</u>	given value and use that	
(F.BF.1c)		<u>situation</u>		result to <u>evaluate</u> a second	
				function	

F.BF.3 (+) Identify the effect on the graph of replacing f(x) by f(x) + k, k f(x), f(kx), and f(x + k) for specific values of k (both positive and negative); find the value of k given the graphs. Experiment with cases and illustrate an explanation of the effects on the graph using technology. Include recognizing even and odd functions from their graphs and algebraic expressions for them.

F.BF.1c Compose functions. For example, if T(y) is the temperature in the atmosphere as a function of height, and h(t) is the height of a weather balloon as a function of time, then T(h(t)) is the temperature at the location of the weather balloon as a function of time.